

12 Month ASQ-3 Information Summary

Baby's name:	Date ASQ completed:
Baby's ID #:	Date of birth:
Administering program/provider:	Was age adjusted for prematurity when selecting questionnaire? O Yes O No

 SCORE AND TRANSFER TOTALS TO CHART BELOW: See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	15.64						\bigcirc	\bigcirc	¢	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Gross Motor	21.49							0	0	0	0	0	0	0	0
Fine Motor	34.50									\overline{O}	0	0	0	0	0
Problem Solving	27.32								0	0	0	0	0	0	0
Personal-Social	21.73							0	0	0	0	0	0	0	0

2. TRANSFER OVERALL RESPONSES: Bolded uppercase responses require follow-up. See ASQ-3 User's Guide, Chapter 6.

1.	Uses both hands and both legs equally well? Comments:	Yes	NO	6.	Concerns about vision? Comments:	YES	No
2.	Plays with sounds or seems to make words? Comments:	Yes	NO	7.	Any medical problems? Comments:	YES	No
3.	Feet are flat on the surface most of the time? Comments:	Yes	NO	8.	Concerns about behavior? Comments:	YES	No
4.	Concerns about not making sounds? Comments:	YES	No	9.	Other concerns? Comments:	YES	No
5.	Family history of hearing impairment? Comments:	YES	No				

3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP: You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the baby's total score is in the i area, it is above the cutoff, and the baby's development appears to be on schedule. If the baby's total score is in the i area, it is close to the cutoff. Provide learning activities and monitor. If the baby's total score is in the i area, it is below the cutoff. Further assessment with a professional may be needed.

4. FOLLOW-UP ACTION TAKEN: Check all that apply.

- _____ Provide activities and rescreen in _____ months.
- _____ Share results with primary health care provider.
- _____ Refer for (circle all that apply) hearing, vision, and/or behavioral screening.
- _____ Refer to primary health care provider or other community agency (specify reason): _____
- _____ Refer to early intervention/early childhood special education.
- _____ No further action taken at this time
- _____ Other (specify):

5. OPTIONAL: Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

	1	2	3	4	5	6
Communication						
Gross Motor						
Fine Motor						
Problem Solving						
Personal-Social						